



Plan of Action 2017 of the Student Union of the University of Turku

This plan describes the Student Union's influential projects and related aims for 2017. The Executive Board drafts a separate memo for the background of the aims, which is provided for the Executive Board of the following year.

1. From a studying ability puzzle to a comprehensive picture

Studying ability consists of student's own resources, study skills, teaching activities and studying environment. Important themes include the fluency of studies, study support, digitalisation, students' well-being and working life relevance. With the project's help, studying ability is stronger raised in the centre of the planning of teaching and support measures in the university community.

Possibilities for flexible studying: Basic degree students will receive possibilities to utilize the teaching supply of open university. Summer studies are of high quality; they advance degrees and are widely available. Cut of study subsidy months is considered when planning the studies and summer studies strive at enabling studying also alongside work. Learning environments will be modernised, university pedagogy and teaching will be developed as part of project support from the Ministry of Education and Culture.

University well-being work: The University of Turku assumes greater responsibility for preventive well-being work. Faculty-specific study support groups will be established under the new well-being programme drafted in cooperation with TYY and the university. TYY will elect and support student representatives in the groups and promote the realisation of the well-being programme. The University will introduce a OpintoVartu, i.e. model for early intervention, which contributes to preventing conflict situations between students and the staff and to solve them, if needed.

Studying ability and study support: To support the fluency of learning, studying and studies, web-based assessment and counselling tools will be nationally developed. Simultaneously, pedagogic skills of the teaching staff will be strengthened in utilising these tools and in recognising the diversity of students. TYY participates densely in development work and promotes the adoption of digital tools at the university in Cooperation with the administration, study psychologists and the FSHS.

Working life sections in degrees: Interaction of education and working life will be increased by developing internship practices (e.g. TYYLI project). Furthermore, cooperation is strengthened with the employment services of the university by specially influencing the internship funds of the university. All international Master's degree programmes include obligatory Finnish teaching, at the latest in the curricula adopted in 2018.



2. TYY of organisations

The aim of the project is to provide TYY's organisations with tools to develop their activities and to better influence the activities of the Student Union. As a part of the project, TYY makes its own practices more transparent to better meet the needs of the organisations.

Revision of activity support criteria: Process and criteria will be made more transparent and clear. The regulation will be revised in autumn 2017.

Guides for organisations: TYY drafts and provides all organisations with Equality, Environment and International Guides aim at directing the activities of the organisations and to improve the transparency of the activity support criteria.

Council of Chairs: The concept is made more motivating by organising necessary training events for Chairs. Meetings are divided in accordance with different needs and themes. The role of the Council as an advisory body will be strengthened towards TYY.

Support of sports activities: Communication on OLL services and events will be improved. Cooperation will be developed with CampusSport, paying special attention to sports times for organisations.

3. Awareness of the communication on promotion of student interests and services

The project will increase the visibility of TYY's interest promotion work and emphasises its position as a service. As part of the project, TYY's service provision will be considered as a whole. With the project, the purpose of TYY activities and its different sectors will be more visible for members and the significance of the Student Union as a community will be strengthened.

Communication on the promotion of student interests: Service and interest promotion survey will be made to the members, with filial campuses, international students and graduate students as special target groups. Commitment of the members towards the Student Union will be strengthened by putting an effort into a more diversified communication on the contents of interest promotion.

Activities of post-graduate students: A communication channel for post-graduate students will be created, post-graduate students are supported in organising interest promotion and peer support activities. An event targeted at post-graduate students will be organised together with UTUGS and Finnish Union of University Researchers and Teachers.

Changes in students' income: Communication on exceptionally large changes in students' income will be systematically communicated on time in cooperation with SYL and Kela. Communication of the university and TYY on study support services will be developed.

International students' fluent entry into working life: International students will be encouraged to participate in Finnish studies already from the orientation by organising events, communicating on the Finnish learning opportunities and by bringing up



94 positive examples. A communication campaign promoting the employment of
95 international students will be realised, encouraging international students to learn
96 Finnish and to gain working experience during their studies. The attitudinal
97 environment of working life will also be made more positive.
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99 4. Students as part of the City and Region

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101 *Particularly in Turku, students form a significant part of city-dwellers. This should be more*
102 *visible in the decisions, composition of the decision-making bodies and availability of*
103 *services. In addition to election influence, connections to filial towns will be developed and*
104 *preparations will be made before future cooperation with the regional administration*
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107 **Students' joint municipal election campaign in Turku:** TYY plans and realises a
108 municipal election campaign together with Group 40,000.

109 Students' aims will be made aware for the municipal election candidates before and
110 after the election.

111 TYY inspires students to vote and influence in municipal elections.
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112 **Municipal influence in filial campuses:** Filial organisations are supported in
113 planning of their own municipal election activities. Simultaneously, an influence plan
114 will be drafted for the period after the municipal elections.
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116 **Regional elections 2018:** TYY gets to know and creates contacts with the regional
117 administration of Southwestern Finland, closely follows the preparation of the regional
118 and social and healthcare reforms continues influencing in favour of FSHS. TYY plans
119 a regional election campaign in cooperation with SYL and Group 40,000.
120

121 **Accessibility of city services for international students:**

122 International students' assistance network will be mapped cross university borders and
123 an information package will be compiled to find official, leisure, and career services.
124

125 **Contact with the business life in Turku:** English-speaking working life visits will be
126 stabilised as part of regular activities. Organisations and teaching staff will be
127 encouraged to create contacts with the working life.
128

129 **Increasing sports premises:** CampusSport will be supported in finding premise
130 solutions in the short and long term e.g. by influencing the city. Availability of sports
131 premises will be improved in filial towns.